


MUSIC	How can you help your child?			PE
<ul style="list-style-type: none"> <li>develop pitch, pulse, rhythm, tempo and dynamics, notation</li> <li>compose and perform own music</li> </ul>	<ul style="list-style-type: none"> <li>support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them</li> <li>help them improve their reading, writing and maths skills and support them to complete their homework tasks</li> <li>encourage your child to be resilient</li> <li>greet your child each day with a smile and talk to them about what they have learnt and what they are proud of</li> </ul> <p>Homework will be set every <b>Friday</b>, due in the following <b>Thursday</b> and reviewed as a class on Friday. Each week children will need to complete their homework books, practise their times-tables and spellings, and read from their school book</p>			<ul style="list-style-type: none"> <li>developing dance skills</li> <li>skills progression in rugby and rounders</li> <li>athletic skills: running, jumping throwing</li> </ul>
<h3>LANGUAGES</h3> <ul style="list-style-type: none"> <li>developing written and spoken skills</li> <li>practising and reinforcing skills</li> </ul>				<h3>RE</h3> <ul style="list-style-type: none"> <li>Sikhism</li> <li>Guru Nanak and the 5 Ks</li> <li>Guru Gobind Singh</li> <li>Guru Granth Sahib</li> <li>Features of the gurdwara</li> </ul>
MATHS	HISTORY: Were the Tudors terrifying?			READING
<ul style="list-style-type: none"> <li>develop our skills and mathematical vocabulary</li> <li>improve our arithmetic and reasoning skills with fractions, decimals and percentages</li> <li>explore how to find perimeters, areas and volumes</li> <li>review 2D &amp; 3D shapes, direction, measures</li> <li>apply skills to maths in the real world</li> </ul>	 <ul style="list-style-type: none"> <li>what was life like in Tudor times</li> <li>who was Elizabeth 1<sup>st</sup></li> <li>who was Francis Drake</li> <li>who had 6 wives</li> <li>all about Henry VIII</li> </ul>			<p><b>Reading, and importantly being able to understand what you read, are the key to your future!</b></p> <ul style="list-style-type: none"> <li>daily reading will continue individually</li> <li>sustained, paired and whole class reading</li> <li>small group comprehension using age appropriate texts to develop key reading skills</li> </ul>
	YEAR 5 SUMMER CURRICULUM MAP			
SCIENCE	ART/DESIGN	COMPUTING	GEOGRAPHY	WRITING
<ul style="list-style-type: none"> <li>study effects of air and water resistance on objects</li> <li>investigate mechanisms like gears, levers and pulleys</li> <li>describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird</li> <li>describe the life process of reproduction in some plants and animals</li> </ul>	<ul style="list-style-type: none"> <li>creating a moving model using gears, pulleys, cams</li> <li>evaluate their D&amp;T design</li> <li>artist study: Henri Rousseau</li> <li>paint landscape inspired by Henri Rousseau</li> <li>create Tudor rose from clay and card</li> </ul>	<ul style="list-style-type: none"> <li>continue to understand the importance of staying safe online</li> <li>select, use and combine variety of software</li> <li>use sequence, selection and repetition in programs</li> <li>use logical reasoning to explain how some algorithms work and detect/correct errors</li> </ul>	<ul style="list-style-type: none"> <li>create a map of the local area</li> <li>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies</li> </ul>	<ul style="list-style-type: none"> <li>write in a range of genres with a focus on how to achieve writing targets</li> <li>writing will be linked to topic subjects, including: a biography of Henri Rousseau; Sikhism and Tudor facts; narrative work linked to class Tudor story books; play scripts linked to William Shakespeare</li> </ul>