

MUSIC	How can you help your child?			PE
o music and appraising it g use of musical terminology ent on pitch, pulse, rhythm, and dynamics	<ul style="list-style-type: none">support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from themhelp them improve their reading, writing and maths skills and support them to complete their homework tasksencourage your child to be resilientgreet your child each day with a smile and talk to them about what they have learnt and what they are proud of <p>Homework will be set every Friday, is due in the following Thursday and used in lessons that day. Each week children will need to complete their homework tasks and practise times tables, reading and spellings.</p>			<ul style="list-style-type: none">during PE this term, pupils will learn hoskills and part-take in swimming lessonafter half term, we will be learning tenskills. PE will take place both indoors aoutdoors. Please ensure that childrenappropriate footweardeveloping teamwork skills through gdeveloping skills in net and court gamdevelop coordination
UAGES				RE
g written and spoken skills e in conversation by asking ering questions				<ul style="list-style-type: none">Islam: The 5 Pillars of Islam, The Ka'bahthe Hajj
MATHS	<p>Geography:</p> <p>Magnificent Mountains</p> <ul style="list-style-type: none">impact - Non-chronological report about the different types of mountains and how they are formed	<p>History:</p> <p>The Battle of Hastings</p> <ul style="list-style-type: none">King Harold 1066a local history study: Waltham AbbeyImpact - Re-tell the Battle of Hastings in their own Bayeux Tapestrytravelling back in time to the Battle of Hastings.	READING	
our skills and mathematical ry our arithmetic and reasoning Multiplication and division, decimals and percentages s to maths in the real world	YEAR 5 SPRING CURRICULUM MAP			<p>Reading and being able to understand what you have read are the keys to your future!</p> <ul style="list-style-type: none">daily reading will continue individuallyPaired reading, sustained and whole readingsmall group comprehension using age appropriate texts to develop key read skills
SCIENCE	ART/DESIGN	COMPUTING	RELATIONSHIPS	WRITING
space ut the Solar System including d identify planets planetary rotations including ut night and day the life of Neil Armstrong explore the beliefs held by roughout history about our d the solar system. They will the evidence provided by that proved that the Earth is a ape rather than flat	<ul style="list-style-type: none">children to make replica model of a planet to suspend in classroom – balloon and paper machedesigning and making clay aliens and more	<ul style="list-style-type: none">develop our understanding of Codingcontinuing to understand the importance of staying safe online and how to do so	<ul style="list-style-type: none">SIMILARITIES AND DIFFERENCES(Celebrating strengths and setting goals)CARING AND RESPONSIBILITY(Caring in the community)	<ul style="list-style-type: none">write in a range of genres with a focushow to achieve writing targetswriting will be linked to topic subjects, including:a biography of Neil Armstrong,Battle of Hastings facts; narrative storlinked to class topic book Cosmic