

<b>MUSIC</b> <ul style="list-style-type: none"> <li>listening to and appraise the music of Prince of Bel Air</li> <li>children will use classroom instruments to create an ensemble</li> </ul>	<b>How can you help your child?</b> <ul style="list-style-type: none"> <li>support your child to practise the school values of TERRIFIC by working with them to think about what they do and say, both at school and at home and to understand that it is ok to make mistakes so long as we learn from them</li> <li>help them improve their reading, writing and maths skills and support them to complete their homework tasks</li> <li>encourage your child to be resilient</li> <li>greet your child each day with a smile and talk to them about what they have learnt and what they are proud of</li> </ul> <p>Homework will be set every <b>Friday</b>, due in the following <b>Thursday</b>. Each week children will need to complete their homework books, practise their times-tables and spellings, and read from their school book.</p>			<b>PE</b> <p><b>Games</b> Invasion and target (ball handling games)- Vary skills, actions and ideas and link these in ways that suit the games activity</p> <p><b>Gymnastics</b> Balance on different parts of the body parts to make bridges on different levels</p>
<b>LANGUAGES</b> <ul style="list-style-type: none"> <li>listen and respond to topic vocabulary</li> <li>answer questions orally using the topic vocabulary</li> <li>write an answer in a sentence using a modelled sentence</li> </ul>	<b>HISTORY: What events led to World War One?</b> <div data-bbox="741 558 1245 822"> </div> <div> <ul style="list-style-type: none"> <li>why the war started</li> <li>countries which made up the alliances</li> <li>what life was like for the soldiers</li> <li>learning how to read maps</li> <li>Locating areas affected by the war</li> <li>learning how to follow directions on a map</li> </ul> </div>			<b>RE</b> <ul style="list-style-type: none"> <li>understand some of the different ways in which philosophers understand abstract concepts such as arguments for the existence of God</li> <li>understand using a range of reasons, whether a position or argument is coherent and logical</li> </ul>
<b>MATHS</b> <ul style="list-style-type: none"> <li>developing understanding of place value including decimals</li> <li>rounding numbers to 10, 100, 1000, 1000</li> <li>Formal methods of addition, subtraction and division</li> <li>application of skills through problem solving</li> </ul>				<b>READING</b> <p><b>Reading, and importantly being able to understand what you read, are the key to your future!</b></p> <ul style="list-style-type: none"> <li>daily reading will continue individually</li> <li>paired reading, sustained and whole class reading</li> <li>small group comprehension using age-appropriate texts to develop key reading skills</li> </ul>
<b>SCIENCE</b> <ul style="list-style-type: none"> <li>properties of materials</li> <li>changes of materials</li> <li>investigating how everyday items can change e.g. freezing water to make ice</li> <li>learning scientific terminology</li> </ul>	<b>YEAR 5 AUTUMN CURRICULUM MAP</b>			<b>WRITING</b>
	<b>ART/DESIGN</b> <ul style="list-style-type: none"> <li>using a variety of materials to create a silhouette picture linking it to WW1</li> <li>focusing on pastels and using Georgia O'Keeffe as inspiration to create poppies for</li> </ul>	<b>COMPUTING</b> <ul style="list-style-type: none"> <li>continue our drive to teach children how to keep safe online</li> <li>continue to develop computer coding skills</li> <li>develop and improve researching the Internet for accurate</li> </ul>	<b>RELATIONSHIPS</b> <ul style="list-style-type: none"> <li>explore the concept of 'identity' and how we use it to define us.</li> <li>explore how peer pressure can affect us in real life and online, and how to make informed choices.</li> <li>the importance of positive emotional health and wellbeing</li> </ul>	<ul style="list-style-type: none"> <li>Write in a range of genres with a focus on how to achieve writing targets</li> <li>Writing will be linked to topic subjects, including character descriptions, informal letters, setting descriptions and diary entry as a soldier in WW1</li> </ul>