



## Modern Foreign Languages (French) Curriculum Statement – Intent, Implementation & Impact

### INTENT

A high-quality MFL curriculum will encourage all pupils to develop a thirst for exploring and immersing themselves in the wider world around them. Children at Upshire will develop the confidence to express their ideas, thoughts and opinions in different languages without the fear of making mistakes in fluency. All MFL lessons will strive to provide a fun, firm foundation for further language-learning, equipping children with the skills that they need in order to become life-long language learners. By the time the children leave Year 6, all pupils will have a greater understanding of the patterns/building blocks of language and will be continually developing the skills to apply their knowledge into their everyday speaking experiences.

### IMPLEMENTATION

At Upshire School, French is taught on a weekly basis following Kapow Curriculum French. This ensures that each session is appropriately resourced, planned and accessible to all members of staff teaching the subject.

The French scheme of work is designed with three knowledge strands that run throughout the units with knowledge building cumulatively. These are:

- Phonics
- Vocabulary
- Grammar

This knowledge can then be applied within our skills strands, which also run throughout each unit in the scheme:

- Language comprehension (Listening and reading)
- Language production (Speaking and writing)

The scheme provides balanced opportunities for communication in both spoken and written French, although in Year 3 the focus is on developing oral skills, before incorporating written French in Year 4 and beyond. The scheme is a spiral curriculum, with key skills and vocabulary revisited repeatedly with increasing complexity, allowing pupils to revise and build on their previous learning. Cross-curricular links are included throughout our French units, allowing children to make connections and apply their language skills to other areas of their learning.

Lessons incorporate a range of teaching strategies from independent tasks, paired and group work including role-play, language games and language detective work. The scheme of work focuses on developing what is referred to as 'language detective skills' and developing an understanding of French grammar, and key vocabulary rather than on committing to memory vast amounts of French vocabulary.

Differentiated guidance is available for every lesson to ensure that lessons can be accessed and enjoyed by all. In order to help pupils, retain their French learning, the scheme provides information about how to incorporate French into the classroom environment every day in the 'During the week' sections.

### IMPACT

The impact of the scheme can be monitored continuously through both formative and summative assessment. Each lesson includes guidance on how to assess pupils against the learning objectives.



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Data gathered is recorded with the help of tracking documentation to demonstrate both attainment and progress over time as well as to identify gaps in knowledge in order to inform the planning of future lessons and units.

After the implementation of French, pupils should leave school equipped with a range of language-learning skills to enable them to study French, or any other language, with confidence at Key Stage 3 and beyond. The expected impact of following the French scheme of work is that children will:

- Be able to engage in purposeful dialogue in practical situations (e.g., ordering in a cafe, following directions) and express an opinion.
- Make increasingly accurate attempts to read unfamiliar words, phrases, and short texts.
- Speak and read aloud with confidence and accuracy in pronunciation.
- Demonstrate understanding of spoken language by listening and responding appropriately.
- Use a bilingual dictionary to support their language learning.
- Be able to identify word classes in a sentence and apply grammatical rules they have learnt.
- Have developed an awareness of cognates and near-cognates and be able to use them to tackle unfamiliar words in French, English, and other languages.
- Be able to construct short texts on familiar topics.
- Meet the end of Key Stage 2 stage expectations outlined in the National curriculum for Languages.