



## English Curriculum Statement – Intent, Implementation & Impact

### INTENT

At Upshire Primary School we believe that a quality English curriculum should develop children's love of reading, writing and discussion. One of our priorities is helping children read and develop their all-important comprehension skills. We recognise the importance of nurturing a culture where children take pride in their writing, can write clearly and accurately and adapt their language and style for a range of contexts. We want to inspire children to be confident in the art of speaking and listening and who can use discussion to communicate and further their learning.

We believe that children need to develop a secure knowledge-base in English, which follows a clear pathway of progression as they advance through the primary curriculum. We believe that a secure basis in English skills is crucial to a high-quality education and will give our children the tools they need to participate fully as a member of society.

**We aim for our pupils to be able to:**

#### Oracy

- Develop their oracy skills in order to learn
- Elaborate and clearly explain their understanding and ideas
- Experience being part of both formal and informal presentations

#### Reading

- Read fluently and with good understanding
- Develop the habit of reading widely and often for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage

#### Writing

- Write clearly, accurately and coherently across the curriculum
- Adapt their language and style in, and for a range of contexts, purpose and audiences

### IMPLEMENTATION

At Upshire Primary School, we want all of our pupils to be capable readers, writers, spellers and speakers, who can transfer their English skills to other curriculum subjects and who are prepared for the next steps in their education. We use the Jonathon Bond curriculum, where English lessons develop pupils' spoken language, reading, writing, grammar and vocabulary. Alongside this curriculum, phonics and spellings are taught using the Twinkl scheme of work.

Where possible, English is often taught in a cross-curricular way, linking up with other areas of the curriculum as well as using whole class texts as a formula to captivate the children's imaginations and interest in English.

**To develop knowledge and skills, at Upshire we:**

#### Oracy

- Empower our children as speakers and listeners by giving them plenty of opportunities to share their opinion and listen to the opinions of others, thus showing them that what they say is valued and respected.



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- Model excellent speaking and listening skills as adults in day-to-day interactions with the children and with other adults around the school to provide an excellent example.
- Help them to articulate their ideas by giving them time to rehearse what they're going to say through partner / small group discussion before sharing with the whole class.
- Provide opportunities for collaborative work to give the children opportunities to learn how to share ideas with one another and use discussion to develop their line of thinking.
- Give time for children to ask questions, to ensure they understand what they're asked to do in any given situation.

### Writing

- Give lots of opportunities for extended writing, underpinned by discrete grammar lessons in order to improve the structure of their work.
- Be exposed to 'wow' moments and experiences that enable them to acquire a confident and positive attitude towards writing.
- Have opportunities to write for a variety of purposes and audiences in order to develop and sustain writing skills.
- Show modelled examples of work by class teachers, to enable them to correctly compose, amend and revise their writing.
- Praise achievements, with their successes celebrated in front of their peers.
- Understand that presentation is important, with an emphasis placed on handwriting in all written work.

### Reading

- Provide home reading books that are closely matched to their reading ability
- Provide opportunities to read to an adult and to be read to
- Celebrate a love of reading through exposure to developing reading spine
- Whole class guided reading from Year 2 onwards (4x weekly)

## IMPACT

The impact on our children is clear: progress, sustained learning and transferrable skills. With the implementation of the writing journey being well established and taught thoroughly in both key stages, children are becoming more confident writers and by the time they are in upper Key Stage 2, most genres of writing are familiar to them and the teaching can focus on creativity, writer's craft, sustained writing and manipulation of grammar and punctuation skills.

Termly assessments are carried out across the year groups in both reading and writing using both NFER and Jonathon Bond assessment tools as well as teacher assessment. This allows teachers to monitor attainment and progress, identify gaps and personalise children's next steps. This comprehensive assessment system alongside regular rigorous moderation, ensures a consistent approach across the year groups.