

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 7,280
Total amount allocated for 2023/24	£17, 987
Total amount allocated for 2023/24	£25,267
Total amount of funding for 2023/24 To be spent and reported on by 31st July 2024	£25,267

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	75%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	75%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	75%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £25,267		Date Updated: July 2024	
Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport.					Total Amount allocated: £0
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coaches to lead teaching of specific sport so that teachers and support staff can develop their own skill sets and confidence in leading and developing PE provision	Family schools King Harold coaches WESSP Coaches		Part of the WESSP and Forest schools £1544.50	Teachers' confidence in teaching the PE curriculum has strengthened and resources are readily available to support delivery of high-quality PE lessons. Children have a better understand what is expected of them when representing Upshire Primary in sporting events. Time is not wasted as each lesson has a high activity time and each pupil is appropriately challenged.	Continue to use the coaches from WESSP, Forest and family schools. PE lead September – a refresher course may be beneficial.

Key indicator 2: Engagement of all pupils in regular physical activity				Total Amount allocated: £4,044.42
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated :	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To employ expert coaches to lead teaching of swimming so children receive the best skill set.	Place for People Leisure – swimming lessons for Key Stage 2	£3,929	16 children from Upshire were selected to participate in WESSP swimming Gala coming 4 th position.	Repeat next year Increase the profile across the school using medals to celebrate the participation in assembly.
Replace equipment to increase children’s engagement in physical activity both in PE lessons and at lunch times.	Tag Rugby Belts	£115.42	KS2 children have the correct equipment to practice and engage in lessons. Enabling children, the correct equipment to be competition ready. Children from different Year groups supporting each other and socialising whilst participating in physical activity.	Have Year 6 Sports Captains or Year 5 Play Leaders to lead the sporting activities, using the outside equipment with leadership and inclusivity.

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Total Amount allocated: £1,685.50
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Utilise the services of The West Essex School Sports Partnership (WESSP) who provide subject leader CPD, a timetable of competitions and festivals across the year and signposting to other sporting resources and initiatives.	Annual subscription to WESSP	£1,544.50	Every class from Y1-Y6 have had the opportunity to attend inter and intra-school competitions and festivals hosted by WESSP. For some, this has meant competing for the first time against other schools, for others it has meant experiencing new sporting and physical activities beyond those provided at School, supporting SEN and giving opportunities for all children to compete in sporting events.	School will continue to subscribe to WESSP with associated cost implication. Renewal of subscription will be due in September 2024 Raise the profile of the school by maximizing attendance at competitions, festivals and sporting events thus promoting pride in being a member of and representing Upshire School.
Sporting festivals across the year and signposting to other sporting resources and initiatives.	Subscription to Forest School Sports	£141		School will continue to subscribe to Forest Schools with associated cost implication. Renewal of subscription will be due in June 2024

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: £15,710
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
To provide opportunities for all children to experience sporting opportunities.	1 st Aid Training (including sports injuries such as sprains) Lunch Time Games Coaches football.	£840 £14,870	All children have access to and the opportunity to participate in extra-curricular football that would not be provided within the school curriculum.	School to continue to offer a variety of funded sports afterschool clubs to enable more children to access them. PE subject leader to carry out pupil voice to find out what other sports might be of interest to the children.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£2,449
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that children have the opportunity to participate in both inter and intra competitive sport. To provide transport (coach) to events thus enabling all children to attend.	Attendance at: Swimming lessons King Harold Academy and West Hatch The Grange and Shooters Epping St Johns and Davenant Foundation school. Davenant Foundation School Lea Valley and Hereward Primary	£3,929 Coaches £2,449	Swimming lessons were accessed by children in Key Stage 2. A Multi-skills festival was attended by Key Stage 1. Inter-school competitions such as Handball, Boccia and Sports hall athletics were attended by Key Stage 2. Many football competitions for KS2 Boys and Girls. Year 5 & 6 Girl's coming 2 nd Year 3 & 4 boys coming 4 th Inclusion sporting events for SEN children. Athletics and Multi skills. KS2 Tag Rugby Competition. 30 children 3 teams of 10. 36 children in Key Stage 2 participated in District Sports.	There will be ongoing travel costs to allow participation of events in the wider community. To begin to include KS1 into the football competitions

Signed off by	
Head Teacher:	Ross Jones
Date:	23.7.2024
Subject Leader:	Katie Hart
Date:	22.7.24
Governor:	Reviewed at FGB
Date:	28/11/24