



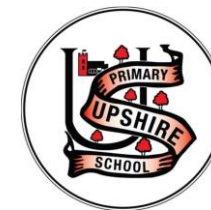
Year 4 Curriculum Overview 2025-2026

| | Autumn Term | Spring Term | Summer Term |
|----------------|--|---|--|
| English | <p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>Beowulf</i> <i>The True Story of the Three Little Pigs</i> by Jon Scieszka <i>The Tunnel</i> by Anthony Browne <i>Poems to Perform</i> by Julia Donaldson</p> <p>Extended writing: How to write a defeating the monster story How to write a newspaper report How to write a buddy story How to perform your own poem</p> | <p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>The Usborne Book of Greek Myths</i> <i>A Shelter for Sadness</i> by Anne Booth and Davis Litchfield <i>The Girl Who Stole an Elephant</i> by Nizrana Faroo</p> <p>Extended writing: How to balance telling, description, dialogue and action How to write a cinquain How to learn from an author</p> | <p>Texts for reading: A selection of extracts from different text types.</p> <p>Texts for writing: <i>Picture Perfect</i> by Serena Patel <i>Stone Age Boy</i> by Satoshi Kitamura Coming to England picture book by Floella Benjamin <i>A Stage Full of Shakespeare Stories: 12 Tales from the world's most famous playwright</i> by <u>Angela McAllister</u></p> <p>Extended writing: How to write a letter How to write a portal story How to write a persuasive brochure How to enjoy Shakespeare</p> |
| Maths | <p>Place value</p> <p>Addition and subtraction</p> <p>Area</p> <p>Multiplication and division</p> | <p>Multiplication and division</p> <p>Length and perimeter</p> <p>Fractions</p> <p>Decimals</p> | <p>Decimals</p> <p>Money</p> <p>Time</p> <p>Shape</p> <p>Statistics</p> <p>Position and direction</p> |
| Science | <p>Digestion and food</p> <p>Electricity and circuits</p> | <p>States of matter</p> <p>Sound and vibrations</p> | <p>Classification and changing habitats</p> <p>How does the flow of liquids compare?</p> |



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| PE | <p><u>Games</u> Twinkl – Invasion Games Unit</p> <p><u>Gymnastics</u> Twinkl – Movement Unit</p> | <p><u>Games</u> Twinkl – Invasion Games - Tag Rugby or Hockey Net and Wall games - Badminton</p> <p><u>Gymnastics</u> Twinkl – Shape and Balance Ancient Egypt Unit</p> <p><u>Dance</u> Twinkl – Romans Unit</p> | <p><u>Athletics</u> Twinkl – Athletics Unit</p> <p><u>Games</u> Twinkl - Striking and fielding Cricket</p> <p><u>Dance</u> Twinkl – Carnival of the Animals Unit</p> |
| Computing | <p>Coding</p> <p>Online safety</p> <p>Spreadsheets</p> | <p>Writing for different audiences</p> <p>Logo</p> <p>Animation</p> | <p>Effective Searching</p> <p>Hardware Investigations</p> <p>Making Music</p> |
| RE | <p>Respectful Religion & Worldviews</p> <p>Are all religions equal?</p> <p>What makes some texts sacred?</p> | <p>Just how important are our beliefs?</p> <p>Who was Jesus really?</p> | <p>Why is the Bible the bestselling book of all time?</p> <p>Does the language of scripture matter?</p> |
| PSHE/RSE | <p>Families and relationships</p> | <p>Health and wellbeing</p> <p>Safety and the changing body</p> | <p>Citizenship</p> <p>Economic wellbeing</p> |
| History | <p>How have children’s lives changed?</p> | <p>British history 3: How hard was it to invade and settle in Britain?</p> | <p>The Mayans</p> |
| Geography | <p>Where does our food come from?</p> | <p>What are rivers and how are they used?</p> | <p>Rainforests</p> |
| Art/DT | <p>Painting and mixed media Light and dark</p> <p>Cooking and nutrition Adapting a recipe</p> | <p>Sculpture and 3D Mega materials</p> <p>Electrical systems Torches</p> | <p>Drawing Power Prints</p> <p>Structure Pavilions</p> |



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| Music | <p>Body and tuned percussion</p> <p>Rock and roll</p> | <p>Changes to pitch, tempo, dynamics (Theme: Rivers)</p> <p>Haiku, music and performance (Theme: Hanami)</p> | <p>Samba and carnival sounds and instruments</p> <p>Adapting and transporting motifs (Theme: Romans)</p> |
| French | <p>Portraits - describing in French</p> <p>Clothes- getting dressed in French</p> | <p>French numbers, calendars and birthdays</p> <p>French weather and the water cycle</p> | <p>French food- miam, miam</p> <p>French and the Eurovision Song Contest</p> |