Upshire Primary School

INSPIRE*EXCITE*ACHIEVE

Reception curriculum overview 2026-2027

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Phonics	Level 1 and Level 2	Level 2	Level 3	Level 3	Level 3 and 4	Recap
Literacy	Topic: Marvellous me Name recognition Mark making for meaning Self portraits Line and pattern Key text: Worrysaurus All Are Welcome What Makes Me A Me? Room On The Broom Funny Bones	Topic: Look at us glow Retelling celebration stories Card writing Label writing Listening for rhythm and rhyme Begin to write some CVC words Key text: Look At Us Glow Owl Babies Jolly Postbox Stickman	Topic: Our wonderful world Non-fiction texts Labelling diagrams Writing simple facts Story innovation/maps Key text: Space Greatest Race Mr Wolf's What's The Time?	Topic: Ready, steady… grow! Core text: Jack And The Beanstalk Story sequencing Story mapping Giants job list Writing simple instructions – how to plant a seed Key text: Hungry Caterpillar Superworm	Topic: Let's set sail Core texts: The Night Pirates Sharing A Shell The Rainbow Fish Somebody Swallowed Stanley Story maps Character description Treasure hunt instructions Fact cards about sea creatures	Topic: Life is an adventure Fact writing Animal labels Travel diaries Postcards from around the world Key text: Little red hen
Maths	Match, sort and compare	Circles and triangles	Alive in 5 Mass and capacity	Building 9 and 10	To 20 and beyond How many now?	Visualise, build and map

	Talk about measure and patterns It's me 1,2,3	1,2,3,4,5 Shapes with 4 sides	Growing 6,7,8 Length, height and time	Exploring 3D shapes	Manipulate, compose and decompose Sharing and grouping	Making connections
Science	Ourselves traditional tales	Seasons, celebrations	Spring – growing and changing	Minibeasts. Animals and habitats	Dinosaur's transport	Around the world
PE	Best of balls	Gym in the jungle	Dance: Dinosaurs	Jumping jacks	Dance till you drop	Games: The Olympics
RE	What makes us special?	What are special times? Time to celebrate	Why are some places special?	What makes the world special?	Why are some things special?	Why are some stories special?
PSHE	Self-regulation: My feelings	Building relationships: Special relationships	Managing self: Taking on challenges	Self-regulation: Listening and following instructions	Building relationships: My friends and family	Managing self: my wellbeing
History	**Peek into the past** Opportunities for the children to reflect on memories and experiences from their own past and comment on images of familiar situations in the past.			**Adventures through time** Comparing and contrasting people from the past and now by looking at photographs, listening to their stories and learning about achievements.		
Geography	**Exploring Maps and Celebrations** As part of Ourselves topic, the children make simple maps of their home. They look at maps of our school and draw information from these. They draw maps of our classroom and use these maps to find hidden objects		**Spring – Growth and Change** Exploring the seasonal changes as we go on Spring hunts, children discuss what they see, hear and feel in the world around them. They describe their immediate environment using knowledge		**Around the World** Looking at maps, photos and stories, children make comparisons and observations about the features of different places**.** They discuss how environments in stories and images are	

			from observations, stories and non-fiction.		different to the environment in which they live.	
Art/DT	Marvellous marks (art) Self portrait Family portrait	Cutting skills Threading skills Joining materials Sliding Santa chimneys (DT) Junk modelling (DT)	Mixing colours Paint my world (art) Soup (DT)	Easter craft (DT) Minibeast (art) Flower design Tissue paper flowers Soup (DT)	Sculpture and 3D: Creation station (art) Boats (DT)	Designing and making a rainbow salad (DT) Paper snakes Hibernation boxes (DT)
Music	Exploring sounds	Celebration music	Music and movement	Musical stories	Transport	Big band
Computing	Technology Around Me (4-6 lessons) • Exploring classroom technology • Using interactive whiteboards and tablets • Learning how to use equipment safely		Digital Creativity (4-6 lessons) • Creating pictures using simple paint programs • Taking and viewing photographs • Recording voices and sounds		Computational Thinking (4-6 lessons) • Following and giving simple instructions • Using programmable toys and simple robots • Creating simple sequences and patterns	
	Mouse and Touchscreen Skills		Information and Communication (Continuous Provision)		Computational Thinking (4-6 lessons)	

	(Continuous Provision) • Clicking, dragging and selecting • Using age-appropriate apps and software	• Talking about technology used at home and school • Sharing digital work with others	• Following and giving simple instructions • Using programmable toys and simple robots • Creating simple sequences and patterns