Upshire Primary School
INSPIRE* EXCITE* ACHIEVE

Year 3 Curriculum Overview 2026-2027

	Autumn Term	Spring Term	Summer Term
English	**Texts for reading:** A selection of extracts from different text types. **Texts for writing:** *The Year in the City* by Kathy Henderson *My First Book of Haiku Poems* by Esperanza Ramirez-Christensen & Tracy Gallup *Gorilla* by Anthony Browne **Extended writing:** Narratives Haiku poetry An account	**Texts for reading:** A selection of extracts from different text types. **Texts for writing:** *Warduff and the Corncob Caper* by Mat Head *The Lorax* by Dr Seuss **Extended writing:** Instruction leaflet Narratives Produce a flier Diamante poetry	**Texts for reading:** A selection of extracts from different text types. **Texts for writing:** *Usborne Illustrated Grimm's Fairy Tales* *The Lost Homework* by Richard O'Neil **Extended writing:** Non-chronological report – presentation Narratives Explanation text Playscript Free verse poetry
Maths	Place value Addition and subtraction Multiplication and division	Multiplication and division Length and perimeter Fractions Mass and capacity	Fractions Money Time Shape Statistics
Science	Movement and nutrition Forces and magnets	Materials Energy	Plants Making connections
PE	**Games** Invasion Fundamentals Unit - Dodge Ball **Gymnastics** Shape Unit **Dance** Extreme Earth Unit	**Games** Invasion games – Football, Net and Wall Games Fundamentals **Gymnastics** Movements Unit	**Athletics** Athletics Unit **Games** Striking and Fielding **Dance** Rainforest Unit

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Computing	Introduction to Purple Mash Creating Pictures Making Music	Spreadsheets Route Explorers Questioning	Coding Presenting Ideas The Internet Robotics with Mai-Z MouseBot
RE	What makes us human? Where do we get our morals from?	Is scripture central to religion? What happens if we do wrong?	Why is water symbolic? Why is fire used ceremonially?
PSHE/RSE	My healthy self Connecting with others	Online world Citizenship	Citizenship - careers Health protection
History	British history 1: Would you prefer to live in the Stone Age, Iron Age or Bronze Age?	British history 2: Why did the Romans settle in Britain?	What did the ancient Egyptians believe?
Geography	Why do people live near volcanoes?	Who lives in Antarctica?	Are all settlements the same?
Art/DT	Painting and mixed media - Prehistoric paintings Mechanical systems - Pneumatic toys	Drawing - Growing artists Electrical systems - Electric poster	Ancient Egyptian scrolls Textiles - Cross stitch and appliqué
Music	Creating compositions in response to an animation (Theme: mountains)	Developing singing technique (Theme: Vikings) Pentatonic melodies and composition (Theme: Chinese New Year)	Traditional instruments and improvisation (Theme: India) Jazz
French	French greetings French adjectives of colour, size and shape	French playground games- numbers and age In a French classroom	French transport A circle of life in French